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|--|--|--|---------|---------|---------|--|---------|---------|---------|---------|---------|----------------------------|---|---|---|---|---|---|---|----|
| ナンバリング   | 授業科目名(科目の英文名)  |  |         |         |         | 区分・【新主題】/(分野)  | 授業形式    |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| AM16Z002   | 医学英語 (Medical English )  |  |         |         |         | 外国語科目  | 対面      |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 必修選択   | 単位   | 対象年次   | 学部      | 学期      | 曜・限     | 担当教員   |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 必修   | 1  | 1  | 医学部医学科  | 前期      | 金2      | 氏名 チドウロウ・ショーン<br>E-mail CHIDLOW@med.oita-u.ac.jp 内線 5617 |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 授業の概要  | To improve students' English communication skills through the study of news articles and literature that focus on themes relevant to medicine and nursing. |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 具体的な到達目標   | DP等の対応(別表参照)   |  |         |         |         |  |         |         |         |         | 1       | 2                          | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 目標1  | Students can read news articles.   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標2  | Students can read short works of literature.   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標3  | Students can listen to recordings of news articles.  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標4  | Students can express opinions in writing.  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標5  | Students can contrast and compare medical cases in writing.  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標6  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標7  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標8  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標9  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 目標10   |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 授業の内容  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 1  | Introduction and Orientation   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 2  | News Article #1; Short Story #1 (Acromegaly and Gigantism)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 3  | News Article #2; Short Story #2 (Quality of Life)  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 4  | News Article #3; Short Story #3 (Medicine and Addiction)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 5  | News Article #4; Short Story #4 (Medicine and Environment)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 6  | News Article #5; Short Story #5 (Radiation Sickness)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 7  | News Article #6; Short Story #6 (Thalidomide Babies)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 8  | News Article #7; Short Story #7 (Polio Myelitis)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 9  | News Article #8; Short Story #8 (Retained Surgical Items)  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 10   | News Article #9; Short Story #9 (Euthanasia)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 11   | News Article #10; Short Story #10 (Fetus in Fetu)  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 12   | News Article #11; Short Story #11 (Robotic Surgery)  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 13   | News Article #12; Short Story #12 (Gender Identity)  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 14   | News Article #13; Short Story #13 (Traditional Chinese Medicine)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 15   | Review and Exam Orientation  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| ラ<br>ッ<br>ク<br>ニ<br>テ<br>ン<br>イ<br>グ   | A:知識の定着・確認   | Quizzes, Discussion, Written Assignments, Peer Evaluation, Role Play |         |         |         |  |         |         |         |         |         | 工<br>夫<br>そ<br>の<br>他<br>の |   |   |   |   |   |   |   |    |
| 準備<br>学修<br>事後<br>学修   | Quizzes (8h)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 時間外学修<br>の内容と時<br>間の目安   | Reading (12h)  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
|  | Quizzes (2h)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
|  | Reading (2h)   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 教科書  | No textbook. Reading and listening materials will be made available on Moodle.   |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 参考書  | English-Japanese Dictionary  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 成績<br>評<br>価<br>の<br>方<br>法<br>及<br>び<br>評<br>価<br>割<br>合  | 評価方法   | 割合   | 目標<br>1 | 目標<br>2 | 目標<br>3 | 目標<br>4  | 目標<br>5 | 目標<br>6 | 目標<br>7 | 目標<br>8 | 目標<br>9 | 目標<br>10                   |   |   |   |   |   |   |   |    |
|  | Quizzes  | 60%  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
|  | Assignments  | 20%  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
|  | Final Examination  | 20%  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
|  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
|  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| Totally evaluated by quizzes, assignments, and final examination. To get credit, 60% in total is required. |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 注意事項   |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| 備考   |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
| リンク  |  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |
|  | URL  |  |         |         |         |  |         |         |         |         |         |                            |   |   |   |   |   |   |   |    |