ナンバリ	リング 授業科目名(科目の英文名) 区分・【新主題】/(分						分野) 授業形式								
			ュニケーション	72201	111111111111111111111111111111111111111			国際力強化科目群	対面						
M343A2	.03 (Global Communi	ication I)												
必修選択		立 対象年次	学部	 学期	曜・限	 主に使用する言語	20	 の他に使用する言語			#H 7	4形態			
2019运机		<u> </u>		于知	ME PIX	土に区用する日由		の他に使用する自由			1==	コリンだ	K		
選択	2	1	医学部先進医 療科学科	後期	水2	日本語					単	丝独			
当 教 員 E-mail 授 The ma 業 design の listen	in purpo ed to s	一美内線:7 ose of this co imulate stude	ourse is to deve	lop the	eveloping cri	c.jp 内線 7953 nformal communication skills tical thinking skills using ations while building organ	themes and	content from all over the	e wor	ld.	Clas				oui I
要 具体的な到	達日煙								1	2	3	4	5	6	7
		and consider	key informatio	n from f	ormal and inf	formal conversations		2. 13 22 NJ 10 (NJ 12 2 AR)	† <u> </u>	_				ا ا	<u> </u>
			nicating in Eng												
			mmunication ski												
			ledge from auth												_
	ercise d	ritical think	ing skills as I	ife-long	learners										
目標6															
目標7															
目標9															
目標10															
,					各DPへの関連	度(計10)			2	2	2	2		2	
授業の内容															
			duction to the	class											
		A Healthy Liv													
3 Week 3: Unit 1B Healthy Lives 4 Week 4: Unit 2A Technology Today and Tomorrow															
			Today and Tomor												
6 Week 6	: Unit 3	A Culture and	Tradition												
7 Week 7	: Unit 3	B Culture and	Tradition												
8 Mid-te	rm prese	ntation prep.	(PPT)												
9 Mid-te															
		4A A Thirsty													
		4B A Thirsty 5A Inside The													
		B Inside The													
14 Week 14	4: Final	presentation	prep. & rehear	sal											
15 Week 1	5: Final	presentation													
ファク B:意 ニティ C:応	ロ識の定列 見の表現 日本向 日識の活月	見・交換	presentations w	ill help The auth	students bui entic content	o discussions and Id confidence in English as will help them build broa ong learner.	夫の ^{atte} d 他 spea	lents will complete previe ending class. In class. th uking and listening skills umar, and thematic knowlec	ey w usi	illi ng tl	main he v	ly po ocabo	ract ılar	ice y,	
授業時間外		備学修				ich unit BEFORE attending cl									
学修の内容 と想定時間		Stud 	dents should tal	ke notes	during the c	lass and organize what they	have learn	ed after each class perio	d (1	hou	r).				
		寺間合計 45													_
教科書	Pathway	s2: Listening,	Speaking, and	Critica	I Thinking. 2	nd Edition. (ISBN-13: 978-1	-337-40772-	4)							
	Additio	nal materials	are provided or	the cla	ass Noodle si	te. Students should check r	egularly.								

参考書

/-~	評価方	法	割合	目標	目標	目標	目標	目標	目標	目標 7	目標	目標	目標 10
績評	Previe	w and homework	40%										
価	Mid-te	rms presentation	30%										
0	Final	Final presentation											
方法													\vdash
及													
び													
評価													
割合 A notebook for preview should be submitted twice a semester (one before the mid-term presentation and one before the final presentation.) How organized and										How w	ell		
注	西面田	This course is a part of the International Frontier program and designed specifically for native Japanese (or non-English) speakers with limited English skills. The class is limited to 30 seats and screening may be used if necessary. No prerequisite.											
1	備老	Students interested in taking thous course are strongly encouraged to take a TOEIC-IP test during the semester to objectively determine their English communication level and/or measure progress.											
IJ	シク	大分大学学術情報拠点情報基盤センター (Moodle) URL https://www.cc.oita-u.ac.jp											